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| **gg *Lesson plans belonging to: Melissa Vlastuin Week of: April 26-30*** |
|  | **MONDAY** | TUESDAY | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:15-8:35** | **Morning Tubs****Bathroom Break**  | **Morning Tubs****Bathroom Break**  | **Morning Tubs****Bathroom Break**  | **Morning Tubs****Bathroom Break** | **Morning Tubs****Bathroom Break**  |
| **8:50-9:00** | **Morning Meeting****Calendar****Game Plan** | **Morning Meeting****Calendar** | **Morning Meeting****Calendar** | **Morning Meeting****Calendar** | **Morning Meeting****Calendar** |
| **9:00-10:00** | MathUnit 8 – 1.1Ten TurnsTM pgs. 26-31 | MathUnit 8 – 1.2Revisiting the 100 ChartTM pgs. 32-37 | MathUnit 8 – 1.3ACounting to 120 & BeyondTM pgs. CC85-CC90 | MathUnit 8 – 1.4Assessment: Counting StripsTM pgs. 43-47 | **Math**10 Turns Assessment SBRCMinute MathSmall Groups |
| The students will:* Count and keep track of amounts up to 60
* Count on from a known quantity
* Organize objects to count them more efficiently
 | The students will:* Identify and use patterns in the number sequence and on the 100 chart
* Identify, read, write, and sequence numbers to 100
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| Activity, math workshop observation, activity, worksheet | Group discussion, activity observation, discussion observation, worksheet | Activity, math workshop observation, discussion observation, worksheet | Group discussion, activity, observation, worksheets | Activity, math workshop observation, activity, worksheet |
| 1.Oa.1, 1.OA.3, 1.OA.7, 1.NBT.1 |
| **10:00-10:15** | **RECESS (Duty Tues)** |
| **10:15-10:20** | **Bathroom Break/Clean**  |
| **10:20-11:20** | **Reading**Reading Rotations\*Word Work: Magic Words -Smart Notebook | **Reading**Reading Rotations\*Word Work: Magic Words -Smart Notebook | **Reading**Reading Rotations\*Word Work: Read/Write the Room-Smart Notebook | **Reading**Reading Rotations\*Word Work: -Smart Notebook | **Computer w/ Miss V**Reading Eggs |
| **11:20-11:30** | **Bathroom Break and Brain Break** |
| **11:30-12:00** | **Phonics**Really Great Reading Unit 24 Lesson 1OR, ORE Phonics ActivitiesAlphablocks OR, ORE | **Phonics**Really Great Reading Unit 24 Lesson 2R controlled OR, ORE Book and Comprehension PagePhonics Worksheet  | **Writing**Personal Narrative Episode 4: *Writing a Draft*Students will: Begin working on a first draft of their personal narrativehttps://www.youtube.com/watch?v=5Y\_fxQ\_52pk | **Phonics**Really Great Reading Unit 24 Lesson 3Spelling SortPhonics Wks | **Spelling Test: R Controlled OR, ORE****Mystery Science:** How Do Flowers Bloom in the Spring? |
| **Objective** | The students will: Follow Daily 5 Rotations and work on weekly phonics skill  |
| **Assessment** | Group discussion and Observation, worksheets |
| **Standards Covered** | RI1.1, RI1.2, RI1.5, RI1.8, RI1.10 – RL1.5 – SL1.1a, SL1.1b, SL1.1c, SL1.2, SL1.4, SL1.6 – W1.2, W1.5, W1.7, W1.8 |
| **12:15-12:30** | **RECESS (Duty Tuesday)**  |
| **12:30-12:55** | **LUNCH** |
| **12:55-1:15** | **Read Aloud and Bathroom Break** | **Read Aloud and Bathroom Break** | **Read Aloud and Bathroom Break** | **Read Aloud and Bathroom Break** | **Read Aloud and Bathroom Break**  |
| **12:15-1:45** | **GYM** | **MUSIC** | **GYM** | **Scholastic News****BEE Binders/Pack backpacks before recess** |  |
| **1:45-2:30** | **Mystery Science Video****Star Student** **Read Letter’s Home**  | **Computer w/ Miss V** | **Phonics**Really Great Reading Unit 22 Lesson 2Phonics WKS  | **Letter’s Home**: Students will choose somebody to write a letter to |
| **2:30-2:45** | **RECESS (Duty Tuesday)** |
| **2:45-3:00** | **BEE Binders****Clean****Pack Up** | **Tuesday Folders** **BEE Binders****Clean****Pack Up** **Dismissal** | **\*\*Read in the Sun Day – students will stay after recess and read****BEE Binders****Clean****Pack Up****Dismissal** | **Library** (2:45-3:15) | **BEE Binders****Clean****Pack Up****Dismissal** |
| **3:00-3:30** | **COMPUTER w/ Mrs. Ruffin**  | **Dismissal** |