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| **gg *Lesson plans belonging to: Melissa Vlastuin Week of: April 26-30*** | | | | | | | | | |
|  | **MONDAY** | TUESDAY | **WEDNESDAY** | | **THURSDAY** | | **FRIDAY** | |
| **8:15-8:35** | **Morning Tubs**  **Bathroom Break** | **Morning Tubs**  **Bathroom Break** | **Morning Tubs**  **Bathroom Break** | | **Morning Tubs**  **Bathroom Break** | | **Morning Tubs**  **Bathroom Break** | |
| **8:50-9:00** | **Morning Meeting**  **Calendar**  **Game Plan** | **Morning Meeting**  **Calendar** | **Morning Meeting**  **Calendar** | | **Morning Meeting**  **Calendar** | | **Morning Meeting**  **Calendar** | |
| **9:00-10:00** | Math  Unit 8 – 1.1  Ten Turns  TM pgs. 26-31 | Math  Unit 8 – 1.2  Revisiting the 100 Chart  TM pgs. 32-37 | Math  Unit 8 – 1.3A  Counting to 120 & Beyond  TM pgs. CC85-CC90 | | Math  Unit 8 – 1.4  Assessment: Counting Strips  TM pgs. 43-47 | | **Math**  10 Turns Assessment SBRC  Minute Math  Small Groups | |
| The students will:   * Count and keep track of amounts up to 60 * Count on from a known quantity * Organize objects to count them more efficiently | The students will:   * Identify and use patterns in the number sequence and on the 100 chart * Identify, read, write, and sequence numbers to 100 * Count and keep track of amounts up to 60 | The students will:   * Identify and use patterns in the number sequence and on the 100 chart * Identify, read, write, and sequence numbers to 100 * Count and keep track of amounts up to 60 | | The students will:   * Identify and use patterns in the number sequence and on the 100 chart * Identify, read, write, and sequence numbers to 100 * Count and keep track of amounts up to 60 | | The students will:   * Count and keep track of amounts up to 60 * Count on from a known quantity * Organize objects to count them more efficiently | |
| Activity, math workshop observation, activity, worksheet | Group discussion, activity observation, discussion observation, worksheet | Activity, math workshop observation, discussion observation, worksheet | | Group discussion, activity, observation, worksheets | | Activity, math workshop observation, activity, worksheet | |
| 1.Oa.1, 1.OA.3, 1.OA.7, 1.NBT.1 | | | | | | | |
| **10:00-10:15** | **RECESS (Duty Tues)** | | | | | | | |
| **10:15-10:20** | **Bathroom Break/Clean** | | | | | | | |
| **10:20-11:20** | **Reading**  Reading Rotations  \*Word Work: Magic Words  -Smart Notebook | **Reading**  Reading Rotations  \*Word Work: Magic Words  -Smart Notebook | **Reading**  Reading Rotations  \*Word Work: Read/Write the Room  -Smart Notebook | | **Reading**  Reading Rotations  \*Word Work:  -Smart Notebook | | **Computer w/ Miss V**  Reading Eggs | |
| **11:20-11:30** | **Bathroom Break and Brain Break** | | | | | | | |
| **11:30-12:00** | **Phonics**  Really Great Reading  Unit 24 Lesson 1  OR, ORE Phonics Activities  Alphablocks OR, ORE | **Phonics**  Really Great Reading  Unit 24 Lesson 2  R controlled OR, ORE Book and Comprehension Page  Phonics Worksheet | | **Writing**  Personal Narrative Episode 4: *Writing a Draft*  Students will: Begin working on a first draft of their personal narrative  https://www.youtube.com/watch?v=5Y\_fxQ\_52pk | | **Phonics**  Really Great Reading  Unit 24 Lesson 3  Spelling Sort  Phonics Wks | | **Spelling Test: R Controlled OR, ORE**  **Mystery Science:** How Do Flowers Bloom in the Spring? |
| **Objective** | The students will: Follow Daily 5 Rotations and work on weekly phonics skill | | | | | | | |
| **Assessment** | Group discussion and Observation, worksheets | | | | | | | |
| **Standards Covered** | RI1.1, RI1.2, RI1.5, RI1.8, RI1.10 – RL1.5 – SL1.1a, SL1.1b, SL1.1c, SL1.2, SL1.4, SL1.6 – W1.2, W1.5, W1.7, W1.8 | | | | | | | |
| **12:15-12:30** | **RECESS (Duty Tuesday)** | | | | | | | |
| **12:30-12:55** | **LUNCH** | | | | | | | |
| **12:55-1:15** | **Read Aloud and Bathroom Break** | **Read Aloud and Bathroom Break** | **Read Aloud and Bathroom Break** | | **Read Aloud and Bathroom Break** | | **Read Aloud and Bathroom Break** | |
| **12:15-1:45** | **GYM** | **MUSIC** | **GYM** | | **Scholastic News**  **BEE Binders/Pack backpacks before recess** | |  | |
| **1:45-2:30** | **Mystery Science Video**  **Star Student**  **Read Letter’s Home** | **Computer w/ Miss V** | **Phonics**  Really Great Reading  Unit 22 Lesson 2  Phonics WKS | | **Letter’s Home**: Students will choose somebody to write a letter to | |
| **2:30-2:45** | **RECESS (Duty Tuesday)** | | | | | | | |
| **2:45-3:00** | **BEE Binders**  **Clean**  **Pack Up** | **Tuesday Folders**  **BEE Binders**  **Clean**  **Pack Up**  **Dismissal** | **\*\*Read in the Sun Day – students will stay after recess and read**  **BEE Binders**  **Clean**  **Pack Up**  **Dismissal** | | **Library** (2:45-3:15) | | **BEE Binders**  **Clean**  **Pack Up**  **Dismissal** | |
| **3:00-3:30** | **COMPUTER w/ Mrs. Ruffin** | **Dismissal** | |